**Lesson plan: TODAY’S YOUTH**

**YOUTH VOLUNTEERING**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students introduce themselves using the suggestions in the slide | - Welcome class! My name is. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **Youth volunteering.**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | **Vocabulary game:**  Each student chooses a word/phrase and explains it. Who has the best definition will be the winner.  **Answers:**  **Development:** the process of developing or being developed.  **Give hope:** provide somebody a belief.  **Get involved:** Become associated, especially in an emotional way**.**  **Rewarding:** worth doing; that makes you happy because you think it is useful or important  **Create opportunities:** make a time when a particular situation makes it possible to do or achieve something  **Worthwhile:** important, enjoyable, interesting, etc.; worth spending time, money or effort on.  **Fulfilment:** the act of doing or achieving what was hoped for or expected  **Gain skills:** get other abilities.  **Support:** to help or encourage somebody/something by saying or showing that you agree with them/it  **Knowledge:** the information, understanding and skills that you gain through education or experience  **Confidence:** the feeling that you can trust, believe in and be sure about the abilities or good qualities of somebody/something.  **Experience:** the knowledge and skill that you have gained through doing something for a period of time; the process of gaining this  **Inspire:** to give somebody the desire, confidence or enthusiasm to do something well  - Congratulation on the winner. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2:  **Which of the following types of volunteer work would you like to do? Why?**  **Suggestions:**   * **I genuinely want to help people who are homeless or not have enough food to eat. I also like to see people happy when they receive foods from me.** * **I like reading books and I’d like to provide children a place for them to read books or do their homework. So I want to join volunteer programs at the library.** * **I want to help animals that are in pain, dealing with injuries or being abuse.** * **If I had a chance, I would like to volunteer for environment organization, so I can protect the environment by growing plants and cleaning streets.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner the question: What do you think today’s youth benefit from volunteer work?**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:   * **Volunteering helps volunteers develop new skills and build confidence. They will become more active and competent in the types of work.** * **When you work as a volunteer with others, friendships are formed, you can get more acquaintances.** * **Some volunteer work can lead to a job.** * **Volunteering leads you to find the joy of serving others and helping to improve our local community.** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A: You like to stay at home and watch your favorite idol’s shows. Talk with your friend about it.**  **B: You are A’s friend. You are taking part in some volunteer work. Ask him/her to join with you.**  **A:**   * **The shows of my idol are starting today. I’ve been waiting it for so long.** * **Would you like to come to my house to watch it with me?**   **B:**   * **Thanks. But this afternoon I have to do volunteer work, we help children at the library, teaching them to speak English and help them improve their basic math skills. This work is awesome, I got a lot of new friends and I’ve learned how to motivate children to study.**   You will have conversation **youth volunteering.**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the different between **/s/ and /z/**  - Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5a0605811ce685128d2bdd4d/>  Link Thailand: <http://homework.topicanative.edu.vn/local/lemanager/index.php>  .. | 2 minutes |  |  |